a. 1	5	4	2	e. 1
2	15	6	6	6
2	5	1	· 3	2
5	10	5	4	4
1	6	3	2	·. 4
4	9	9	12	10

p. 6	2	· 6	s. 4	2
12	10	8	12	3
u. 6	1	3	* 9	3
15	3	15	12	6
2	8	4	3	10
8	12	8	12	15

ee. 1	ff. 1	gg. 1	hh. 1	1i.
7	8	9	10	11
jj. 1	2	3	mm. 2	nn. 2
12	7	8	9	11
3	pp. 3	qq. 3	rr. 3	3
5	7	8	10	11

tt. 4	4	4	6 ww.	4
5	7	9	10	11
5	5	1a. 5	2b. 5	3c. 5
6	7	8	<u>9</u>	11
4d. 6	5e. 6	6f. 7	7g. 7	8h. 7
11	7	8	10	11

Student Recording Sheet: Select two fraction cards from the pile and write them in first column. In next column make denominator common.

Then Compare the two cards and use the symbols >, <, and = in the final column

Two Fraction Cards	Make Denominator Common	Answer using >, <, =

Student Recording Sheet: Select 4 fraction cards from the pile and write them in the first column. Make denominators common and compare them in second column. Based on your comparison order the original fractions from least to greatest in the last column.

List 4 fractions	Make Denominators Common	Order Original Fraction From Least to Greatest