Models *		Table of Values	
		Step	Number of Dots
st Step 2nd Step 3rd Step		1	
Sketch Steps 4 and 5 below:			
		2	
		3	
		4	
		5	
		:	
		:	
		12	
* Pattern adapted from NJ HSPA Gr. 11: Patterns, Functions, & Algebra Recognize, create, and extend a variety of		n	
patterns and use inductive reasoning to understand and represent mathematical and other real-world phenomena.			
Graph		Comm	unication
	1.	-	you could find the
			ots in step 20 without
		actually draw	
		actually draw	ing them.
		actually draw	ing them.
		actually draw	ing them.
		actually draw	ing them.
	2.	What would	be the number of dots
	2.		be the number of dots
	2.	What would	be the number of dots
		What would in the 20th S	be the number of dots