| Alg I | $5-1$ | NOTES | LINK SHEET |
| :--- | :--- | :--- | :--- |
| Linear Functions and Graphs |  | Name |  |


| THE LINK <br> Writing Equations from Tables or Graphs |  |
| :---: | :---: |
| EQUATION | TABLE OF VALUES |
| $y=7 x+5$ <br> Complete the Link Sheet to represent the equation and information about it in multiple ways. | $x$ $y$ <br> -2  <br> -1  <br> 0  <br> 1  <br> 2  <br> 3  |
| GRAPH | COMMUNICATION |
|  | 1.Find: <br> a. Find the constant difference in $y$ <br> b. Find the value for $y$ when $x=0$ <br> c. Find the value for $x$ when $y=0$ <br> 2. Is the line increasing, decreasing, or neither. Explain how you know <br> 3. Add two pairs of points that are also on the |
| Be sure to label the graph first!!! |  |


$\qquad$

| THE LINK <br> Writing Equations from Tables or Graphs |  |
| :---: | :---: |
| EQUATION | TABLE OF VALUES |
| Write the equation based on the table of values. $\square$ <br> Complete the Link Sheet to represent the equation and information about it in multiple ways. | x y <br>   <br> 1 14 <br> 2 12 <br> 3 10 <br> 4 8 <br> 5 6 <br> 6 4 |
| GRAPH | COMMUNICATION |
|  <br> Be sure to label the graph first!!! | 1.Find: <br> a. Find the constant difference in $y$ <br> b. Find the value for y when $\mathrm{x}=0$ <br> c. Find the value for $x$ when $y=0$ <br> 2. Is the line increasing, decreasing, or neither. Explain how you know. <br> 3. Use the information to graph the information and write the equation of the line. |


| THE LINK <br> Writing Equations from Tables or Graphs |  |
| :---: | :---: |
| EQUATION | TABLE OF VALUES |
| $\square$ <br> Complete the Link Sheet to represent the equation and information about it in multiple ways. | $x$ $y$ <br> 0  <br> 1  <br> 2  <br> 3  <br> 4  <br> 5  |
| GRAPH | COMMUNICATION |
| Altitude of Balloon | 1.Find: <br> a. Find the constant difference in $y$ <br> b. Find the value for y when $\mathrm{x}=0$ <br> c. Find the value for $x$ when $y=0$ <br> 2. Is the line increasing, decreasing, or neither. Explain how you know. <br> 3. Use the information to graph the information and write the equation of the line. |

